**CHUKA** 



### UNIVERSITY

#### **UNIVERSITY EXAMINATIONS**

# SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR EDUCATION ARTS

**EPSC 221: PSYCHOLOGY OF LEARNING** 

STREAMS: BED (ARTS) Y2S1 TIME: 2 HOURS

DAY/DATE: FRIDAY 26/03/2021 11.30 A.M. – 1.30 P.M.

INSTRUCTIONS: Answer question ONE and any TWO others

### **QUESTION ONE (30 MARKS)**

(a) Define the following terms and concepts

(i) Psychology
 (ii) Psychology of learning
 (iii) Learning
 (iv) Teaching
 (v) Training
 (v) Training
 (v) Training
 (v) Training

(b) Describe any five factors that affect learners in form two in Kenyan secondary schools today.

[10 marks]

(c) State any five major principles of learning and show their implication to teachers in classroom learning. [10 marks]

## **QUESTION TWO (20 MARKS)**

- (a) Examine any four principles of classical conditioning of Ivan Parlor and how they imply to teaching and learning process. [10 marks]
- (b) Distinguish the types of memory that learners exhibit in school and identify any five signs of good memory [10 marks]

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| QUESTION THREE (20 MARKS) |  |          |
|---------------------------|--|----------|
| (a)                       | Discuss the phases of social learning theory of Bandura and show their impact to | learning |

process. [8 marks]

(b) Distinguish these terms:

OHESTION THREE (20 MARKS)

- (i) Positive and negative reinforcement
- (ii) Continuous and partial reinforcement schedules

[12 marks]

# **QUESTION FOUR (20 MARKS)**

(a) Give a justification for banning use of corporal punishment in secondary schools in Kenya by the Ministry of Education [10 marks]

(b) Advise Mr. Hamisi who is a newly recruited teacher by the Teachers Service Commission on characteristics of a good reinforcer to be considered for his form one class learners.

[10 marks]

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