

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF DIPLOMA IN EDUCATION (PRIMARY  
OPTION)**

**PEPS 0221: PSYCHOLOGY OF LEARNING**

**STREAMS: SB/PT**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 30/03/2021**

**2.30 P.M – 4.30 P.M**

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**INSTRUCTIONS:**

**Answer questions one and any other two questions**

**Do not write on the question paper**

1. (a) Briefly explain five principles of learning that are applied by a teacher to make learning more meaningful. [10 marks]
  - (b) Briefly explain the two principles of operant conditioning and how they are applied in psychology of learning in a classroom situation. [6 marks]
  - (c) State five reasons as to why learners may forget what they learnt in a previous lesson. [6 marks]
  - (d) State and briefly explain four principles of classical conditioning according to Ivan Parlor. [8 marks]
2. (a) Discuss the factors affecting learners and how they influence their learning process. [12 marks]
  - (b) Schedules of reinforcement spell out the frequency and predictability of reinforcement. Explain the two types of schedules of reinforcement applied in psychology of learning. [8 marks]

3. (a) Discuss the guidelines for use of punishment as applied in psychology of learning. [10 marks]

(b) A good reinforcement should have certain qualities. Discuss them. [10 marks]

4. (a) Explain the phases of social learning theory by Albert Bandura and their implication to learning. [12 marks]

(b) Discuss the importance of psychology of learning to a teacher trainee. [8 marks]

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