## **PECI 211**

CHUKA



UNIVERSITY

## UNIVERSITY EXAMINATIONS

## EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (PRIMARY OPTION)

## PECI 211: CURRICULUM THEORY AND DEVELOPMENT

STREAMS: BED (P)	TIME: 2 HOURS
DAY/DATE: THURSDAY 22/7/2021	8.30 A.M. – 10.30 A.M.
INSTRUCTIONS: Answer question ONE and any other TWO	

1.	(a)	Describe the characteristics of a curriculum	[10 marks]	
	(b)	Explain five determinants of educational objectives	[10 marks]	
	(c)	Describe the characteristics of centralized design of curriculum	[10 marks]	
2.	(a)	Discuss the dimensions of a curriculum	[8 marks]	
	(b) Identify any six goals in Kenya and explain how school curriculum is desig		m is designed	
	to achieve each one of them. [12 marks]		marks]	
3.	(a)	Discuss five weaknesses of subject centred designs and explain how CBC is		
	organized to reduce the effects of the shortcomings [10 marks]		marks]	
	(b)	Discuss five areas of curriculum balance considered during curric	e areas of curriculum balance considered during curriculum	
	develo	ent [10 marks]		
4.	Discus	ss the roles of any four agents of curriculum development in Kenya	. [20 marks]	