## CHUKA



UNIVERSITY

## UNIVERSITY EXAMINATIONS

## EMBU CAMPUS

## EXAMINATION FOR THE AWARD OF DEGREE OF BACHELORS OF EDUCATION ARTS

## PEAP 311: LEADERSHIP AND MANAGEMENT OF EDUCATION

STREAMS: BED (ARTS)
TIME: 2 HOURS
DAY/DATE: TUESDAY 20/7/2021
11.30 A.M. - 1.30 P.M.

INSTRUCTIONS: Answer question ONE and any other TWO questions

Q1. (a) Define the following

| (i) | Leadership | $[2$ marks $]$ |
| :--- | :--- | ---: |
| (ii) | Management of education | $[3$ marks $]$ |
| (iii) | Structural democracy | $[2$ marks $]$ |
| (iv) | Adaptability | $[2$ marks $]$ |

(b) (i) Differentiate between leadership and supervision [3 marks]
(ii) Explain the essence of communication and negotiation [5 marks]
(iii) Why is decision making very important in an organization [4 marks]
(c) (i) Elucidate the stages of the process of conflict [5 marks]
(ii) State the types of conflict

Q2.
(a)
(i) What is delegation of Authority? [2 marks]
(ii) State why it is sometimes necessary to delegate authority [2 marks]
(b) (i) Define the term communication [2 marks]
(ii) Outline the main types of communication [4 marks]
(iii) Narrate the skills of communication [5 marks]
(c) Explain the stages of successful negotiation process [5 marks]

## PEAP 311

Q3.

Q4.

| (a) | (i) | State what is stress | [3 marks] |
| :---: | :---: | :---: | :---: |
|  | (ii) | Enlist the causes of stress | [5 marks] |
|  | (iii) | What are the symptoms of stress | [5 marks] |
|  | (iv) | Describe ways of handling stress in an healthy way | [7 marks] |
| (a) | (i) | Why is an educational policy formulated? | [2 marks] |
|  | (ii) | State what is education policy implementation | [2 marks] |
|  | (iii) | What are the barriers in education policy implementation | [5 marks] |
| (b) | (i) | What is classroom management monitoring? | [3 marks] |
|  | (ii) | State the steps involved in monitoring | [4 marks] |
| (c) | Outline the purpose of evaluation |  | [4 marks] |

(c) Outline the purpose of evaluation

