

CHUKA

UNIVERSITY



UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF POSTGRADUATE
DIPLOMA IN EDUCATION**

PGDE 762: HISTORY AND GOVERNMENT SUBJECT METHODS

STREAMS: PGDE (P/T)

TIME: 3 HOURS

DAY/DATE: THURSDAY 07/10/2021

2.30 P.M. – 5.30 P.M.

INSTRUCTIONS

- **Answer question one and any other two questions**
- **Do not write anything on the question paper**

Question one

- a) Using examples, briefly explain the difference between expository and heuristic strategies of teaching history and government. (6 marks)
- b) Explain three advantages of spiral approach. (6 marks)
- c) Discuss at least four importance of a history and government syllabus to a teacher. (8 marks)

Question two

- a) Describe four factors that a History and government teacher should consider when breaking down topics to periods. (4 marks)
- b) Explain any three elements/components of a good history and government lesson plan. (6 marks)

Question three

Discuss five factors which a teacher should consider when preparing a history and government schemes of work. (10 marks)

Question four

- a) Outline three ways/methods of introducing and government lesson. (6 marks)
- b) Why is a chalkboard plan important to a history and government teacher? (4 marks)

Question five

Discuss the advantages of question and answer technique in the teaching of history and government. (10 marks)

Question six

- a) Explain four ways in which schools with some resources can be encouraged to use ICT integration. (4 marks)
 - b) Discuss the significance of micro teaching in the training of teachers. (6 marks)
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