

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF DOCTORATE OF
PHILOSOPHY IN EDUCATIONAL MANAGEMENT**

EAPE 915: LEGAL FRAMEWORK OF EDUCATION IN KENYA

STREAMS: PHD (PART TIME)

TIME: 3 HOURS

DAY/DATE: THURSDAY 22/07/2021

2.30 P.M. – 5.30 P.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO questions.**
- **Do not write on the question paper.**

- (a) Explain your understanding of legal framework of education. Is it necessary in the education sector? (5 marks)
 - (b) As a legal body in Education sector, how do you describe the relationship of higher education loans board and the institutions of higher learning. (8 marks)
 - (c) Analyze any five benefits of competency based curriculum to the learners. (10 marks)
 - (d) Kenya Institution of Curriculum Development (KICD) is a body faced by many constraints has they struggle to deliver their legal mandate in education. Cite some of constraints and suggest the solutions to them. (7 marks)
2. Section 4 of the university Act No.42 of 2012 establishes the commission for university education (CUE). The Legal Act mandates the commission to perform various functions. Discuss. (15 marks)
3. Analyze the main objectives addressed in a policy framework on reforming education and training in Kenya. (15 marks)
4. Teachers Service Commission is one of the Legal entities in the education sector. Discuss the new organization structure developed by the commission that manages the education sector activities or functions. (15 marks)

5. In the performance of its functions, Kenya National Examination Council has the legally mandated powers. This through the Kenya National Examination Act. Explain.
(15 marks)
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