

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF DOCTOR OF PHILOSOPHY IN  
EDUCATIONAL MANAGEMENT**

**EAPE 914: LEADERSHIP FROM THEORY TO REFLECTIVE PRACTICE**

**STREAMS: PART TIME**

**TIME: 3 HOURS**

**DAY/DATE: WEDNESDAY 21/07/2021**

**2.30 P.M. – 5.30 P.M.**

---

**INSTRUCTIONS:**

- **Answer question ONE and any other TWO.**
- **Do not write on the question paper.**

**QUESTION ONE**

- (a) Evaluate the relevance of transformational leadership approach to effective management of educational systems in Kenya. (10 marks)
- (b) “Trait theory is naturally pleasing but contextually biased and subjective approach to leadership.” Discuss. (10 marks)
- (c) Assuming you are to newly appointed to head a secondary school in Kenya, justify the choice for the leadership style you would adopt. (10 marks)

**QUESTION TWO**

Describe the leadership process model development by Randall B. Dunham and John Pierce. Cite practical application on the management of education institutions in Kenya. (15 marks)

**QUESTION THREE**

Citing relevant examples from the Kenyan Educational system, demonstrate the differences between a manager and a leader. (15 marks)

**QUESTION FOUR**

The Kenyan politics have permeated the leadership of education institutions to a great extent. Discuss the implication of this influence to the success of education system. (15 marks)

---