

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DOCTOR OF PHILOSOPHY IN
EDUCATION

EAPE 912: EDUCATIONAL POLICY PERSPECTIVES & EMERGING ISSUES

STREAMS: PhD (EAPE)

TIME: 3 HOURS

DAY/DATE: TUESDAY 06/04/2021

2.30 P.M. – 5.30 P.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on the question paper

- Analyze the key concepts and issues to consider when conducting educational policy analysis. [8 marks]
 - Outline the stages of a typical policy cycle for the education sector in Kenya. [8 marks]
 - Analyze the result chain and assessment methodology used to analyze education systems or policies [8 marks]
 - Explain the four main themes addressed in the HIV and AIDS policy in Kenyan education system [6 marks]
 - In addition to the global initiatives such as MDG's and EFA, there is a wide range of international agreements that also help shape a country's level of thinking on education policy and reforms. Giving examples. Discuss [15 marks]
 - When assessing the quality of education in Kenyan education sector, there are many issues to consider. The issues have to be addressed by adopting a holistic approach. Justify [15 marks]
 - In this period of covid-19 pandemic, analyze the status of educational policies in Kenya and outline various emerging issues influencing the system. [15 marks]
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