

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF MASTER OF
EDUCATION**

EAPE 815: GENDER, EDUCATION AND DEVELOPMENT

STREAMS: M.ED MANAGEMENT LIBII

TIME: 3 HOURS

DAY/DATE: FRIDAY 23/07/2021

8.30 A.M. – 11.30 A.M.

INSTRUCTIONS:

- Question one is compulsory. Answer any other two questions.
 - Do not write on this question paper.
1. a) How do teachers contribute to gender differences in schools in Kenya? (4 marks)
b) Explain how the Corona virus pandemic would impact on gender disparity among learners in accessing basic education in Kenya. (8 marks)
c) Differentiate between the following
(i) Gender and sex
(ii) Gender roles and sex roles (3 marks)
d) i) Define the term development. (3 marks)
ii) With reference to the development process, discuss the importance of gender mainstreaming. (12 marks)
 2. The world has gotten closer to achieving gender equality. There is better representation of women in politics, more economic opportunities and better healthcare in many places of the world. However, the world economic forum estimates it will take another century before true gender equality becomes a reality. What drives the gap between genders? (15 marks)

3. Outline and discuss gender concerns addressed by the gender policy in education in Kenya. (15 marks)

4. Highlight and discuss the consequences of gender inequality in Kenya. Cite possible solutions. (15 marks)

.....