

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF ARTS IN ECONOMICS AND SOCIOLOGY

SOCI 231 : FAMILIES AND HOUSEHOLDS

STREAMS: B.PSYCHOLOGY

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 24/3/2021

11.30 AM – 1.30 PM

INSTRUCTIONS:

- Answer Question **One (Compulsory)** and any other **Two** Questions.
- Do not write on the question paper.

- Q1.(a) What is meant by the term “ basic and irreducible functions”? [2 Marks]
- (b) Describe two ways in which the existence of family structures may benefit the economy. [6 Marks]
- (c) Explain how the family may contribute to value consensus. [10 Marks]
- (d) Assess the view that the family exists more to benefit Society rather than individual family members. [12 Marks]
- Q2 (a) What is meant by the term “ domestic violence”.? [2 Marks]
- (b) Describe two reasons for increase in divorce in modern Kenya. [4 Marks]
- (c) Explain how the family may contribute to gender inequality. [6 Marks]
- (d) How does class shape family relationships? [8 Marks]
- Q.3. Discuss the major stages in the family life cycle. For each stage, identify one problem the family contends with. [20 Marks]
- Q.4(a) Identify and discuss the marriage patterns legally sanctioned in Kenya. [8 Marks]
- (b) Identify and discuss two issues that are impacting negatively on families in Kenya. Suggest one way of responding to these issues. [12 Marks]

Q5. A key concern of families in Kenya has been teen pregnancy.

- (a) What is meant by the term teen pregnancy? [2 Marks]
- (b) Identify and discuss three factors that contribute to teen pregnancy. Suggest one way of solving the issue of teen pregnancy. [18 Marks]

Q6.(a) What is meant by the term conjugal roles ? [2 Marks]

- (b) To what extent do you agree/disagree there is inequality within marriages in Kenya. Support your answer with examples. [18 Marks]

.....