

UNIVERSITY EXAMINATIONS

CHUKA



UNIVERSITY

RESIT/SPECIAL EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

ENGL 421: ADVANCED SYNTAX

STREAMS:

TIME: 2 HOURS

DAY/DATE: TUESDAY 02/02/2021

11.30 A.M – 1.30 P.M

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INSTRUCTIONS:

Answer **THREE** questions.

**Question ONE is compulsory**

1a) Draw the tree diagrams for the following phrases using x-bar notation. (12Marks)

- i) Noun Phrase
- ii) Verb phrase
- iii) Prepositional phrase

b) Define the following terms giving clear illustrations. (12 marks)

- i. Adjunct
- ii. Head
- iii. Specifier
- iv. Complement

c) Show the merge process involved in the formation of the following sentence. (6 marks)

‘The students should discuss the matter’

2a) What is VP internal subject hypothesis (VPISH)? (4 Marks)

b) Discuss and illustrate two pieces of evidence as proof of VPISH hypothesis. (16 marks)

3a) Define and illustrate the various types of predicates (6 marks)

b) Discuss seven theta roles that can be portrayed by an argument in a sentence giving illustrations. (14 Marks)

4a) Define the term unaccusative verb (2 Marks)

b) Show and explain the merger process involved in the derivation of the following sentences that contain an unaccusative verbs. (10 Marks)

The letter has arrived.

The mangoes have fallen.

5a) With clear illustrations, discuss Binding Principle A (6 Marks)

b) Assign indices for NP's (noun phrases) in the following sentences (4 marks)

i) Jane said that mary did the exam herself

ii) James told the children a story

c) Use binding theory to explain why the following sentences are ill formed. (10 marks)

i)\*John<sub>i</sub> said that James<sub>j</sub> hates himself<sub>i</sub>.

ii)\* Jane<sub>i</sub> gave her<sub>i</sub> a doll<sub>j</sub>.

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