### **CHUKA**



## **UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

# EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ARTS)

**ENGL 417: FUNCTIONAL GRAMMAR** 

Analyze the following sentences by;

5.

STREAMS: TIME: 2 HOURS

DAY/DATE: MONDAY 20/09/2021 8.30 A.M – 10.30 A.M

## INSTRUCTIONS

**■** Answer THREE questions in all Question ONE is compulsory.

| Exemplify the four metafunctions in functional grammar.                                     | [12 marks]  |
|---|---|
| (b) With an illustration, explain the meaning of functional labels in grammatical analysis. |   |
|   | [9 marks]   |
| (c) Provide a transitivity analysis of the following clauses.                               |   |
| (i) Jane works hard.  | [3 marks]   |
| (ii) Edward was sawing wood.  | [3 marks]   |
| (iii) Coarse grass was growing here and there.  | [3 marks]   |
| Discuss four processes under the experiential metafunction.                                 | [20 marks]  |
| Differentiate the interational purposes of declarative, interrogative and im-               | perative  |
| clauses.  | [8 marks]   |
| (b) With illustrations, explain the following thematic structures;                          |   |
| (i) Equatives   |   |
| (ii) Thematic comment   |   |
| (iii) Preposed theme  | [12 marks]  |
| (a) Using your own generated clauses as examples, explain the meaning of                    | of the term:  |
| RESIDUE.  | [8 marks]   |
| (b) Differentiate between polarity and modality.  | [12 marks]  |
|   | <ul> <li>(c) Provide a transitivity analysis of the following clauses.</li> <li>(i) Jane works hard.</li> <li>(ii) Edward was sawing wood.</li> <li>(iii) Coarse grass was growing here and there.</li> <li>Discuss four processes under the experiential metafunction.</li> <li>Differentiate the interational purposes of declarative, interrogative and imclauses.</li> <li>(b) With illustrations, explain the following thematic structures; <ul> <li>(i) Equatives</li> <li>(ii) Thematic comment</li> <li>(iii) Preposed theme</li> </ul> </li> <li>(a) Using your own generated clauses as examples, explain the meaning of RESIDUE.</li> </ul> |

#### ENGL 417

(a) Identifying the theme and Rheme.
(b) Saying whether the theme is marked or unmarked.
(c) Stating the kind of clause it is.
(i) During the recess, where did you go? [5 marks]
(ii) Did he tell you where I was? [5 marks]
(iii) Sending the final result through to faculty before all the required documents have arrived will probably just confuse matters. [5 marks]

(iv) Let's go out for a walk, shall we? [5 marks]