

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**CHUKA / IGEMBE**

**EXAMINATION FOR THE AWARD OF  
DEGREE OF BACHELOR OF COMMERCE**

**ENGL 371: SECOND LANGUAGE ACQUISITION**

**STREAMS: PART TIME**

**TIME: 2 HOURS**

**DAY/DATE : WEDNESDAY 21 /07/ 2021**

**8.30 AM –10.30 AM**

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**INSTRUCTIONS:**

- Attempt Three Questions in ALL. Question ONE is Compulsory.
- Do not write on the Question Paper

1. a) Using appropriate examples, define the following terms:
  - i) Second language acquisition [4 Marks]
  - ii) Interlanguage [4 Marks]
  - iii) Error analysis [4 Marks]
  - iv) Contrastive analysis [4 Marks]
  - (v) Language acquisition devices (LAD) [4 Marks]
- b) Explain five limitations of behaviourist theory with reference to language learning. [10 Marks]
2. “It is better if a language teacher has some knowledge about how language is acquired.” Using clear, illustrations explain five arguments recommended by Stern for a language teaching method on the basis of first language acquisition. [20 Marks]

3. Explain the tenets of the following theories used in second language acquisition
- i) Learning theory [5 Marks]
  - ii) Nativist theory [5 Marks]
  - iii) Semantic theory [5 Marks]
  - iv) Universal grammar theory [5 Marks]
4. What do you understand by the following terms used in second language acquisition?
- i) Procedures used in data collection and analysis in second language acquisition. [10 Marks]
  - ii. Current models used in explaining various aspects of second language acquisition. [10 Marks]
5. Using clear illustrations discuss five factors that affect second language acquisition. [20 Marks]
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