

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

ENGL 313: ASPECTS OF GRAMMATICAL ANALYSIS II

STREAMS:

TIME: 2 HOURS

DAY/DATE: TUESDAY 23/03/2021

8.30 A.M – 10.30 A.M

INSTRUCTIONS:

Answer three questions. Question 1 is compulsory

1. (a) Draw these structures and indicate the following elements: Head, complement, Specifier and Adjunct where applicable.
 - (i) The book of linguistics with a blue cover [8 marks]
 - (ii) Extreme fond of his daughter [7 marks]
 - (iii) Certainly liked the character [5 marks]
- (b) Draw the underlined phrases using X- bar trees
 - (i) The children excitedly ate the food. [4 marks]
 - (ii) A great man of God from Nigeria. [4 marks]
 - (iv) The police went right after the thief. [2 marks]
2. Study this sentence: *The crowd cheered the guest excitedly.*
 - (i) Draw a tree diagram of the structure. [5 marks]
 - (ii) Use suitable words to modify the following parts of the sentence and draw the tree diagrams of the modified phrases. [15 marks]
 - The subject of the sentence
 - The object of the verb
 - The adverb phrase
3. Explain why structures (b) are ill-formed in the following; [20 marks]
 - (i) (a) Jane loves the idea that she is completing her studies.
 - (b)* What does Jane love the idea that she is completing?

(ii) (a) They cooked a nice meal?

(b) *What did they cook a meal?

(iii) (a) She ate rice and beef

* (b) What did she eat rice and?

(iv) (a) He was happy when he saw his mother.

* (b) Who was he happy when he saw?

4. (a) (i) What is VPISH? [4 marks]

(ii) "The children have taken lunch" Show the merger processes that derive this sentence.

(b) Using two pieces of evidence, show the existence of VPISH. [8 marks]

5. (a) show and explain the merger processes involved in the derivation of the following;

(i) The meeting has started. (unaccusative verb) [10 marks]

(ii) The child was beaten (passive)

(b) Show the movements that derive this structure. [10 marks]

When did the VC say that the students would resume studies?

6. (a) What is the relationship between an argument and a theta role? [2 marks]

(b) Construct sentences have the following:

(i) One argument

(ii) Two arguments

(ii) Three arguments

(c) Discuss any four theta/thematic roles with examples. [12 marks]